

- Provide a wide variety of activities to develop students' potentials and give them an enjoyable school life.

Summary of the **Action Plans** concerning the 5Ps

Focus:	Programs
Goal:	Providing a variety of activities to develop their potential and let them enjoy school life.
Action:	<ol style="list-style-type: none">1. Various Reading Schemes, e.g. Breakfast Reading Scheme2. Classroom decoration competition3. Lai King Idols competition –The Lunchtime Talent Show, Singing Contest4. Lanterns Design competition5. Life Marathon Scheme6. Academic weeks7. Registration days / new comers days/ orientation day (S.1 & S.6)8. Study Tours for teachers – subsidies from School Management Committee

Summary of the **Action Plans** concerning the 5Ps)

Focus:	Programs
Goal:	Providing a variety of activities to develop their potential and let them enjoy school life.
Action:	<ol style="list-style-type: none">10. Tree planting scheme & Green School programs11. Cheering leaders competition (Swimming gala & Sports day)12. Formation of Interact Club to provide more opportunities of social services for students13. Training of Lai King ambassadors during Summer Holidays14. Creating Maxims & Bookmarks Competition15. Starfish Scheme16. Bridging courses & enrichment courses17. Academic Seniors Group18. Class rules competition19. Joining the Hong Kong Cultural Activities Program20. Short talk by students in morning assembly

Provide different kinds of voluntary services for our students to serve our community



Provide different kinds of activities to develop students' potentials



Different programs incorporate various activities so as to develop students' potentials and lead them an enjoyable school life



Career workshop



Breakfast reading scheme



Life Education



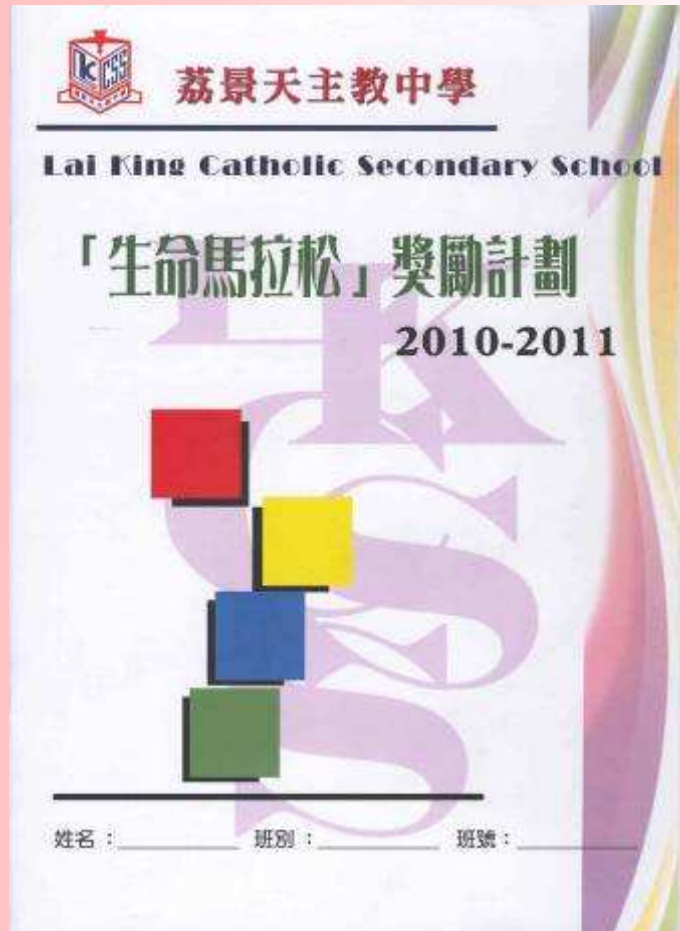
Singing Contest



Lai King Talent Show



Life Marathon Scheme – To help students participate in different kinds of activities to develop their potentials



Students' Outstanding performance in organizing voluntary work was highly recognized by different authorities in the community.

