Lai King Catholic Secondary School

One-off Grant for Promotion of Self-directed Language Learning (English Language)

Annual Report 2025-2026

Teacher-in-charge: Ms Tang Ming Yui (English Panel Chairperson)

Period: 2025-2027

Grant: $200,000 (budget for 2024/25–2026/27)

	Plan/Programme	Objectives	Implementation Period	Target students	Success Indicator	Evaluation methods	TIC	Expenditure
1.	Subscription to SPARK - The Diocesan Schools Online English Learning Platform	To strengthen students' self-directed language learning capabilities	2025-2026	S.1-6	Over 80% of students agreed that their writing skills have improved.	➢ Teachers' observation and elaboration ➢ Students' performance	Tang Ming Yui	$50,000

Achievements and Reflections:

The integration of digital learning resources across the junior forms has significantly fostered a highly interactive and effective language learning environment. For S.1, the incorporation of the platform has enabled students to receive immediate and detailed AI-driven feedback on their writing. This prompt guidance has effectively raised students' awareness of their frequent grammatical mistakes and facilitated targeted self-correction through customized post-writing tasks, while the "Listen Up" module and English Builder exercises (which achieved a completion rate of over 70 percent) have successfully enhanced auditory comprehension, reading skills, and topical awareness. In S.2 and S.3, where students consistently utilized the Platform to reinforce their proficiency across all four language papers. Furthermore, the adoption of the Writing Lab in these forms streamlined the evaluation process, providing instant, comprehensive feedback on content, language, and organization, which ensured that junior students could immediately engage in essential post-writing consolidation exercises to solidify their overall grammatical foundation.

The Platform has also proven to be an invaluable asset in optimizing teaching effectiveness and driving measurable academic improvement in the senior forms. S.4 teachers and students highly valued the tool for its rapid AI feedback, which allowed students to instantly identify their most common grammatical errors, and complete customized practice exercises to retain correct language structures. This positive impact on learning outcomes is strongly reflected in the senior forms, where an overwhelming consensus was achieved. Over 80 percent of students and teachers in S.5 and S.6 agreed that utilizing the AI-generated evaluations directly helped students improve their writing scores.

Regarding the original implementation plan, the department's allocated budget of HKD 50,000 for school-based English learning activities and language learning devices remained unspent in 2025-2026. Teachers are currently evaluating interactive digital resources to further support self-directed study, including AI-driven question generation platforms and text-to-speech agents that produce customized listening materials. To ensure fiscal responsibility and maximum instructional impact, the department has paused immediate spending to allow teachers to explore these options and reach a firm consensus prior to final procurement.

Looking ahead, the department has also formulated a strategic plan to allocate the one-off grant during the 2026–2027 school year to foster an immersive English-speaking environment and enhance self-directed learning. A portion of the grant will be used to purchase promotional materials or equipment to decorate the English Corner, transforming it into a richer, highly utilized hub for both teachers and students. Additionally, the department is exploring the acquisition of diverse reading materials, including magazines to introduce students to global social issues, as well as electronic subscriptions to local newspapers to enable teachers to design tailor-made, self-directed learning packages.

Aligned with the newly introduced Blueprint for Digital Education Development in Primary and Secondary Schools by the Education Bureau, the department maintains a proactive and forward-looking attitude toward integrating advanced educational technology. We will utilize the remaining funds strategically in the upcoming academic year to purchase services that offer students constant practice, individualized feedback, and elevated learning motivation across language skills, including speaking and listening.