English Newsletter 2013 Issue 2

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HKVEP Workplace English Contest 2013

In April 2012, two S4 and S5 teams of senior form students entered the Hong Kong Vocational English Programme (HKVEP). The aim of the programme is to give students the opportunity to improve their English for the workplace through inventing a new product or service, and creating a video to advertise it.



S4 Winning Team-'Fantasy Camera'

S5 Team-'Jojoba Magic Stick'

The S5 team invented the 'Jojoba Magic Stick,' a magical stick that could do all kind of tricks. They had a creative plot and produced an extremely entertaining video.

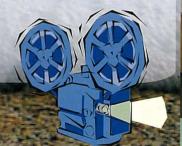
S5 team members:

Lam Kwan Yung (5B), Chong Cheuk Yuet (5B), Cheung Kiu Wai (5B), Chan Ho Sing (5E)

The winning team of S4 students successfully made the top 12 out of over 130 entries. They invented the 'Fantasy Camera' and wrote a script using persuasive language to sell the product. The group then worked extremely hard to record a video advertising the product, staying after school every day to rehearse.

S4 team members:

Hung Tsun Sing (4A), Leung Chung Kwan (4A), Lai Hiu Lam (4B), Mak Ka Yee (4B), Pang Ha (4B)







The S4 students attended the final on 4 May 2013. Their video was screened for a selection of prestigious judges from both the education and business sectors. The judges were thoroughly entertained by all of the videos and praised the students for their creativity, hard work and impressive English speaking abilities.

Pang Ha (4A) took the first place in the 'Best Presenter' category! As the 'Best Presenter' award is reserved for students who display excellent language skills, intonation and presence in front of the camera, this was an amazing achievement for Pang Ha. Both Pang Ha and the 'Fantasy Camera' team certainly did themselves and Lai King Catholic Secondary School proud. Congratulations!

S2 Science Presentation

Following the tradition started the previous year, this year's Science Presentation Competition, which was delivered by the five S2 groups, was successfully held on 14 May 2013, in our school hall. We were nonored to have Ms. Zheng from the English Department and Ms. Au from the Chemistry Department, as the adjudicators of the competition.

As the name of the competition implied, the topics were all about science. The topics of 2A, 2B, 2C, 2D and 2S were Mars, Pigment, Environmental Protection, Smoking and Chemical Reactions respectively. All the classes lid marvelous jobs at gathering information, designing PowerPoint slides, reating eye-catching audio and visual aids and delivering an entertaining presentation. Some classes even recorded their own videos, which mpressed the adjudicators and the audience a lot. All five presentations vere extremely creative and impressive.



This cross-curricular event was a great success. Both 荔景天主教中學 Qui King Catholic Geondary School Student Presenters with all the teachers

Science Presentation Results:

Best Research Award----2A Best Teamwork Award-----2C Best Visual Aids Award-----2S **Outstanding Fluency Award--2D** Most Creative Presentation-2B Overall Champion Award-2B



2S Team Best Visual Aids Award"

teachers and students, especially the SI students, enjoyed the competition very much. We are already looking forward to next year, when our SI students will be giving the science presentations next year after learning from their S2 schoolmates' fabulous demonstrations!

2B Team:

Chan Ching Yin, Chan Ho Fung, Law Ka Yi, Siu Yuk Man & Yim Wing See



2B Team, coached by Miss Yuen "Most Creative Presentation Award" & "Overal Champion Award"

4 SBA Preparation Ses

As part of Academic Week, the Academic Committee and the English Department jointly organized the SBA Preparation Session on 9th May, 2013. All Secondary Four students and some Secondary Two students who were going to present on Science Presentation Day attended the session. In the first part of the session, some video clips of S6 students were shown to highlight good presentation skills. In the second part, there was a live discussion by three Secondary Five students. This session definitely provided a valuable learning opportunity to help students improve their individual presentation and group discussion skills for the DSE exam.

S5 participants: Fan Hiu Nam (5A), Lam Kwan Yung (5B), Lai Man Yee (5E), Suen Ka Yeung (5E)



Interview with English teachers

Interview with Miss Yau and Miss Ng

Interviewers: Lee Wing Tsiu (2C) & Cheung Shun Tik (2C)

Lee: Hi Miss Yau and Miss Ng, why did you choose to be a teacher?

Yau: I think teaching is a very meaningful job and it gives me a great sense of satisfaction. Although sometimes it can be frustrating, it is always great to see students learn something from you. I also like interacting with students. I believe they make me feel younger somehow!

Ng: For me, I am very interested in taking care of youngsters and I want to have contact with youngsters. That's why I decided to join the educational field and become a teacher.



Cheung: How do you find the students here?

Yau: The students here are lovely. Even though I am new here, they are all very nice to me. I can also tell they are all very creative and very talented. I am very impressed by the work displayed on Open Day, in particular the robots.

Ng: I find them to be very happy and quite funny. Most students I have contact with are from Secondary one and two. I believe they will gradually become more serious and diligent when they move up into senior forms.



Cheung: Is there anything you want to say to your students?

Yau: I really enjoy teaching you all. I can tell you all are very talented and I truly believe all of you can achieve flying colours in your studies and in other aspects of your lives. I also hope you will enjoy learning English. Lastly, I would like to share with you all one of my favourite quotes -"Never let the fear of striking out keep you from playing the game."

Ng: Being in school is the best time for you all to plan your future. First of all, you should set a goal. Second, you should plan how to reach your goal. You can start with your academic performance. You may also try to develop in other areas, such as music. But I believe you will be better off if you focus on your academic studies first.

Interview with Miss Kwan & Miss Ho

Interviewers: Lai Chi Wing (2D) & Chak Wun Sin (2D)

Lai: Hi Miss Kwan and Miss Ho, why did you become a teacher?

(wan: I have wanted to be a teacher since I was in primary school. My decision to become a teacher was further reinforced by my voluntary experience of giving tuition to a group of junior secondary school students when I was still studying in university. I really enjoyed sharing my knowledge and expertise with students and the satisfaction teaching offered. Also, I love working and communicating with young people. So here I am!

10: For me, it is down to the influence of my family. There are four teachers in my family. I see their great passion and professionalism, as some of them have taught for over thirty years. They are really good role models. I became even more determined to be a teacher after I completed my teaching practice. My students at that time proved to me that all students have the ability to learn and are all willing to learn.

Lee: What is your impression of our school?

(wan: All the staff members are warm and welcoming. They are all very helpful and friendly, so I could adapt to the new school environment very quickly. The students are generally well-mannered and polite. Some are also very eager to

10: I feel the same. I have had a great time working with the teachers and students here.



Miss Kwan & Miss Ho

Chak: Can you share some ways for us to improve our English?

Kwan: Of course, you need to pay attention in English lessons. There are many fun ways to learn English, such as reading English novels and listening to English songs. This can gradually expand your vocabulary capacity and help you learn many new English words.

Highlights of the 64th Hong Kong Secondary Schools Speech Festival

A total of 86 students participated in the 64th Speech Festival, joining the Solo Verse Speaking and Dramatic Duologue competitions. In keeping with our school's past success in the Speech Festival, we are delighted to announce the promising results of our students. Of all the participants, we earned 13 awards, with 3 second place and 10 third place awards, along with 60 Certificates of Merit and 12 Certificates of Proficiency. Such impressive results serve as encouraging demonstrations of our students' linguistic abilities, creativity, as well as the effort and dedication of our teachers.

13 Winners:

	2 nd Place:		3rd Place:		
Total Control	1A	Man Tin Yau	1D	Teeh Yee Cheng Michelle	
	4B	Pang Ha	2D	Yip Lai Chi	
	5B	Ng Yin Fei	3B	Wat Cho Yan	
			3D	Leung Sze Tung	
	6		3D	Shiu Wing Ki	
			4A	Fung Wai Yan	
			4A	Hung Tsun Sing	
			5A	Yeung Fat Yung	
			5D	Chung Yui Ting	
			5D	Lam Nga Sze	No.





60 Certificates of Merit:

100	
1A	Kwok Hiu Man
1B	Lee Lok Ching
1B	Lee Yin Wai
1C	Chiu Yuen Chun
1C	Chung Ling Sheung
1C	Hao Si Yuen
1C	Ho Hoi Ching
1C	Man Tak Pui
1C	Mui Wun Wing
1C	Tse Wing Tung
1D	Lam Wing Tung
2B	Law Ka Yi
2B	Siu Yuk Man
2B	Yim Wing See
2C	Cheung Shun Tik
2C	Yip Wing Kiu
2D	Chiu Wing Yin
2D	Chong Pok Ho
2D	Lai Yuen Uen
W.	
ITTE	All 180

Chan Hoi Hang Ho Wing Kiu Wong Po Yi Fung Hiu Man Wong Ho Ching Wong Lai Yan Leung Sze Tung 3E Ching Ho Yi Wai Sheung Man Mok Wing Sum Nip Shi Lam Samantha 5E Wu Sau Ling Kwan Man Nga Lau Tsz Shuen 4B Tam Wing Sum Tong Ka Hei 4B Choi Hau Ying 4C Choi Chun Han

Tsui Pui Ching

Lam Yuen Ping

Tsang Yu Tung

4D

5A Fan Hiu Nam He Chun Ting Lau Hoi Ching Lau Ka Wai 5B Chu Ka Wai Lee Tsz Ching 5B Ng Tze Wai Chung Yui Ting 5D Chan Wing Mei 5E Sak Man Yim 5E Tang Ho Ying 5E Wan Ching Ki Christy Wong Chau Yi 5E Wu Ki Ching Yue Yuen Ying 5E Cheung Hiu Man 6A Lau Ka Yan Chan Wai Kwan

Chan Ho Yee Zoe



12 Certificates of Proficiency:

2B Chan Ching Yin

2D Au Tsz Yu

3A Lai Chi Hung

3C Cheung Ka Man

3C Ip Ka Wun3C Lau Hiu Ching

3C Liang Yongxian

3C Tsang Yuen Man

3D Ng Tsz Yan

4B Lee Fai Tung
5B Leung Wing Kei

5B Wong Fong Man















Student's Sharing:

am very happy and grateful that I still had a chance to win again in this year's Speech restival. I love challenges and I always gain a lot of experience during the competition and training. Training is the most frightening part and the hours of practice often liscourage our schoolmates to join the Speech Festival. Yes, it took me a lot of time to practise. However, what we can learn throughout the training is the most important and rewarding aspect of the competition. I appreciate my training teacher, Ms. Yu, recause she always helps me to solve my problems, like pronunciation and tone. I have earnt a lot, especially how to be confident in front of the audience. I am glad that I have been awarded several times during the past few years in the Speech Festival. I eally hope that more of our schoolmates can join this competition. Trust me! You yon't regret it. by Yeung Fat Yung (5A)





Pang Ha (4B) with Miss Yu

Student's Sharing:

If you ask me what students can gain from the Speech Festival, I would say that improved speaking skills are just one of many benefits. For me, to get the affirmation from the adjudicators and the audience is extremely important. All the competitors work so hard to perform the best in front of the audience, and this acts as the driving force for me to achieve higher! Another reason is that I do not want to disappoint my teacher. I won't say awards are not important to me, but they are definitely not the most significant part of the experience. The most important thing is that I can build up my confidence and I am now not afraid of speaking English in front of a crowded audience!--by **Chung Yui Ting (5D)**



with Miss Yu



Diocesan School Talent Show

The inter-school talent show was held on 4 May 2013 with 26 entries including drama, music, dancing and public speaking performances. Our school entered an LAC based drama entitled "Waste Not, Want Not". The drama depicts the future consequences of our distructive actions towards the environment and the characters embarked on a journey of discovery to find ways to conserve energy to live an environmentally friendly lifestyle.





Student performers: (from 2nd left)
Yip Lai Chi (2D), Lee Cheuk Nam (2D),
Leung Chung Kwan (4A), Wong Tsz Ho (4A)
& Ho Cheuk Kiu (1B)

The students practised a lot and put on a great performance. They had a lot of fun while enhancing their oral English and provided some brilliant entertainment for the audience at the show.

Overall, the drama was a great experience and all of the students involved should be very proud of themselves for their dedication and talented performances.

Positive Comments from the Adjudicators:

- ** Confident performances. Students conveyed their message well with good voice projection and played their roles with energy. They also made good use of visual aids.
- * A well-chosen theme with a creative story, good message and effective scenario.



Principal with student performers and teachers

Live English Musical

Reported by Wong Kee Hang (4A)

On 12 April 2013, I watched an English musical, called "Incredible Pak Lan Tree", with my 4A class at the Sai Wan Ho Civic Centre. This musical was performed by Newman Catholic College to celebrate its 50th anniversary. More than 100 students and teachers performed in the show.

In the story, the pak lan tree signifies an orphanage which is a beautiful home to many poor children. However, a development company wants to demolish the orphanage to earn big profits. The musical is therefore about how the children work together to try to preserve their home.

It is a great musical that is full of fun and spreads an important message that we should always be thankful for what God has given us, such as food, friends, good weather and so on.



SCMP Junior Student Reporter

Reported by Hung Tsun Sing (4A)

It is my pleasure to be one of the 500 SCMP Junior Standard Reporters this year. Like many young people, I desire to express my passion for writing publicly and Young Post can provide me and other young writers with a great platform to do so.

We interviewed a director and the prinicpal dancers of a musical in one of the workshops called "Dirty Dancing Workshop". It was a fruitful but a busy day since I had to rush to the Hong Kong Cultural Centre right after school to attend the 2.5-hour workshop. The most surprising thing was that I was demanded to send them my report in two hours' time. Now, I realized how efficient and quick-minded a reporter has to be.

If you want to be a junior reporter, send the SCMP an email with your details, your expression of interest and a photo of yourself. Don't hesitate!



English Days



From 13-16 May 2013, our school held English speaking days for our students to enhance their oral skills. As part of this event, we had lots of exciting activities for our students to help them learn English in a fun, interactive way. We opened up our new wing to host many games and activities; this covered area complete with air conditioning, provided a relaxing and comfortable environment for the students to practise their English. Here, the students had the opportunity to chat with the English teachers about a given topic.



oth students and teachers thoroughly enjoyed the chance to get to now each other better and these informal chats helped to boost e students' confidence in speaking English. There were also some me booths, where students could try a tongue twister or a ossword puzzle to win a prize. In addition, the teachers ganised movie screenings in the language lab, so students could end their lunchtime enjoying a range of English films such as High hool Musical, Enchanted and Life of Pi. After completing these tivities, students received tokens, which they exchanged for tra daily marks.





Ambassadors



Teachers and Student Helpers

All in all, the English days were a great success. Both students and teachers are looking forward to many more next year!



So English Oral Practice

This year, we continue our good tradition of having English speaking practices before the DSE public examinations. S6 Students from all seven groups came back to school to practise speaking in April and May 2013. Most students practised more than 10 sets of papers and some even came back almost every day! Their enthusiasm and commitment is much appreciated. Practice makes perfect! With teachers' helpful advice and guidance, the practices will definitely be worth the effort.



Students' responses:

"Like other classmates, I am worried about the exam, as the results will surely affect our future. Fortunately, this pre-exam oral practice provides me with plenty of speaking chances. Now I feel more confident. Thanks so much to all English teachers for their time and advice," said Ng Wing Yu (6A).

"I can feel our teachers' care and love. They offered speaking practice to us during their free lessons for a whole month. They are so inviting that they welcome all students, even from other groups," said Cheng Cheuk Nam (6E).



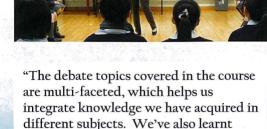
Mr Yeung and his students

S4 NSS Public Speaking & Debate Course

A total of 25 Form Four students joined the Public Speaking and Debating Course funded by EDB. The 10-hour course was taught by a NET teacher from March to May, 2013. The attendants learnt useful presentation and delivery skills which are crucial to speaking exams and SBAs. Moreover, the techniques and rules of debate were taught, then students were given chances to apply the concepts learnt in practice. Certificates of achievement were given out to students upon successful completion of the course.

"The teachers taught us in a fun way. They often gave us useful advice. I learnt some important speaking skills which boosted my confidence in speaking in public. I really enjoyed having discussions with my classmates," said Nip Shi Lam, Samanta (4A).





different methods of organizing data and

reasoning,"said Leung Wing Yin (4B).

Student Teachers' Sharing

This year, we are happy to have two student teachers from The Chinese University of Hong Kong. They are Miss Lai and Mr. Pang. Some of you had the chance to have lessons with them for 6 weeks. Let's see what they want to share about their time at our school.

Miss Lai Hiu Yan Crystal

The teaching practice has really let me experience the life as a teacher and has enabled me to fulfill my duty to nurture the growth of our youth.



During my Teaching Practicum, the relationship between me and my students was well-established. Showing true care and respect towards the students helped me to build this relationship. I find this to be the most rewarding thing in a teaching career. I am grateful that this teaching experience has given me insights into different parts of teaching and I sincerely thank Lai King Catholic Secondary School for providing me with the teaching advisors Ms. Agnes Chow and Ms. Wendy Lam, who were very caring and supportive to offer me valuable feedback and experience sharing. Also, I would like to thank all the other teachers and staff who have given me support throughout my stay with LKCSS. Best wishes to you all! THANK YOU!

Mr Pang Chi Fung Peter

Hello all! My name is Pang Chi Fung. I am a student teacher, which means I am learning in order to become a better teacher. English has been my favorite subject since I was a secondary student myself. English is not easy to learn, but it is useful and fun once you learn the tricks!

LKCSS is the first school I have ever taught in as a student teacher. I am grateful for all the support and guidance I have received from the principal, vice-principals and other fellow teachers. I have also met many kind and obedient students here. Although I am only a temporary teacher, they are willing to listen to me and learn from me.

All in all, I have had a wonderful experience at this school. Soon I am going to leave and continue my studies, but I will always remember the good moments I have had here. Hopefully I will have the chance to come back one day.





