



Starfish

Lai King Catholic Secondary School
English Newsletter (2017-2018)

Address: 1 Lai King Hill Road, Lai King Estate, Kwai Chung, N.T. Website: www.lkcss.edu.hk Tel: 2744 1610 Fax: 2744 9134

Our Students' Achievement

International Public Examination - TOEIC Examination



S6 TOEIC High Achievers



S5 TOEIC High Achievers



6E Chow Chuen Ho and 6A Man Tak Pui with Over 900 Points

The TOEIC, an international examination, was conducted by Smart Education, which is the sole agent in Hong Kong, to all S5. Some S6 students also voluntarily took this examination in 2017-2018.

All S5 students took the exam on 11 December 2017 and 15 students obtained 700 points or above. 5A Limbu Charles Baguion got the best result of 975 out of 990. Additionally, 58 S6 students also took the exam on 7 December 2017 and 7 students obtained 700 points or above. 6E Chow Chuen Ho got the best result of 950 out of 990. All students each received a certificate to recognize their English proficiency. The TOEIC exam, as an assessment for learning measure, has provided our students with the public exam experience which serves as a milestone for them to sit for the DSE exam.



5A Limbu Charles Baguion and Cheng Tsz Lung with Over 900 Points

S6 TOEIC Exam High Achievers (2017)

Names

- 6E Chow Chuen Ho
- 6A Man Tak Pui
- 6A Chan Kwan Yiu
- 6B Cho Tak Hei
- 6A Kwok Hiu Man
- 6A Li Ka Wai
- 6B Lam Wing Tung

S5 TOEIC Exam High Achievers (2017)

Names

- 5A Limbu Charles Baguion
- 5A Cheng Tsz Lung
- 5B Chan Wai Yan
- 5E Yim Shong
- 5A Kwok Wai Lam
- 5A Ip Chun Ho
- 5A Leung Tsun Hei
- 5E Ho Yun Hong
- 5A Koo Chun Hei
- 5A Deng Yun Yi
- 5A Kwok Hoi Ying
- 5D Ip Hiu Tung
- 5A Chui Wing In
- 5A Mok Ho Wan
- 5A Fu Choi Yau

Sharing from Our Past Student

Although one might think this to be demanding, the unusual event of taking the Test of English for International Communication (TOEIC) makes it one of the most memorable events to me. All of Form Six sat for the TOEIC in 2016. During the test, our listening and reading skills were assessed by answering 200 multiple-choice questions. This was my first time to take an international English test, and I achieved a nearly perfect score—980 out of 990. As a result, it was really memorable for my English ability to be recognized worldwide, and I would like to thank Miss Wu, the English Panel Head, for giving such a memorable moment to us.



Justin Chan in 2017 TOEIC Exam

6B Chan Justin (2016-2017)

S2 TOEFL Junior

All S2 students took the public exam on 26 April 2018. Among all, 2A Chan Chi Yuen got 875 out of 900 points.

S2 TOEFL Junior Exam Results (2018)

2A	Chan Chi Yuen	Gold
2A	Chan Lok Yi	Gold
2A	Fung Wing Lam	Silver
2A	Kwok Sin Yu	Silver
2A	Wong Chun To	Silver
2A	Wong Wing Sum	Silver
2B	Hui Tin Tin	Silver
2C	Chan Tin Yan	Silver
2C	Fan Chi Chiu	Silver



S2 TOEFL Junior High Achievers



Regular English Activities

English Corner

The English Corner is open during lunchtime where students may find the NET teacher, Ms. Allison, and do a wide variety of activities together to enhance their English skills.

This year's activities included yoga and meditation. Students came to release their stress and pressure through English instruction and through Drama Fun. Students could also learn how to express themselves with their voices and body language.

EDB "Speak Out! Act Up! Improvised Drama Competition"



For our second year in a row, our school's drama team competed in the 5-minute improvised drama competition organized by the EDB. This year, the theme was '20 Years—Hong Kong.' Over 50 schools participated and each school was given two topics to practise 1 week before the competition date. The topics of this year were, 'Hong Kong—The Weather' and 'Hong Kong—The Wealth Gap.' Our students were taught important improvisation skills in order to be able to freestyle during

their competition. As this was an improvised drama competition, students wrote their scripts on spot and acted immediately. Our school performed on 9th March 2018 at Tuen Mun Town Hall. Students gained valuable experience.

Catholic Diocesan Talent Show

This year, our school participated in the annual Catholic Diocesan Secondary School Talent Show. Our school participated in the category of drama with the topic "Alice Goes to Hong Kong", which is a creative writing script written by our students. With the support of Ms. Allison, students were able to use the basic idea of Alice's Adventures in Wonderland and change it to Alice Goes to Hong Kong. To make the



drama more meaningful, our students added in a social issue affecting Hong Kong which is 'the wealth gap.' Our students had a lot of fun performing, taking on the roles of different characters and getting good verbal communication and body languages in acting.

English Song Dedication

The English Society held its annual English Song Dedication on Friday, 15th December 2017 during lunchtime. Students were encouraged to pick up and fill out a song dedication sheet and dedicate a song to their fellow teachers or classmates by writing short messages. This year's songs included, 'Wolves' by Selena Gomez, 'Let You Down' by NF, 'Perfect' by Ed Sheeran and finally 'Look What You Made Me Do' by Taylor Swift. English Society members were in



charge of the event and read out some of the dedications to students and teachers. Students enjoyed listening to the music during lunchtime in their classrooms and in the school playground.

LKCSS English Talent Show

In 2017, LKCSS hosted its first English Talent Show organized by our NET, Ms. Allison. A total of 6 groups of students participated in the competition while all S1-S3 supported their schoolmates as the audience. Students showed off their talents in English by singing, dancing and even improvised drama. During performances, teachers and audience members were asked to come on stage and perform some improvised drama scenes or act out a scene that audience members had to guess. Students especially enjoyed watching their teachers perform! For prizes, we had a total of four awards, 'Best Performance', 'Best Direction' 'Most Creative' and 'People's Choice.' Our two adjudicators for the show were Ms. Wan, our music teacher, and a special guest, Mr. Kenta, a local Hong Kong musician. While the votes for the 'People's Choice' award were being counted, Mr. Kenta performed a few English songs he has written. Students really got into the music and even sang along when he played a famous cover, 'Closer.' All in all, LKCSS's first English Talent Show was a great success.



Special thanks to English Drama Club Members:

3B Tsui Pui Yu
4C Lai Ho Ming
5B Cheung Hiu Tung
5D Pak Chi Yiu

3C Lee Cheuk Na
2A Kwok Sin Yu
3B Natividad Angelica Rubianes
3B Yu Ka Po

New English Activities this Year

Lunchtime English Movie Watching

On 23rd to 27th April 2018, our NET, Ms. Allison organized a movie screening of 'The Day After Tomorrow' open to all students. This movie focuses on the harmful effects of global warming. Students could reflect on how our world and environment are drastically changing by exaggerating the effects of global warming with a sudden ice age.



40th School Anniversary Open Day

This year, on 3rd December 2017, we celebrated our 40th School Anniversary with an Open Day. Each classroom was filled and decorated by two of our school's clubs and societies. English teachers and members of the English Society gathered and set up many games and activities for all levels and ages for visitors to play. One of the games included a beanbag throw. Students had to choose a word from a bag and match it to the idiom on the board by throwing the beanbag at the idiom and picture on the board. Another game we had was sentence making where students were given one minute to make a sentence out of the words given to them. Students had a lot of fun racing against the clock! Our last game was a phonetics game where students were given ten words and had to find the words that sounded the same. Overall, the Open Day was full of laughter and our English Society was able to engage, motivate and encourage visitors to have fun while learning English at the same time!



English Society First Meeting —American Breakfast Cooking Workshop

On 9th October 2017, the English Society had its first meeting introducing the new chairperson, Pak Chi Yiu (5D) and committee members Cheung Hiu Tung (5B) and Lai Ho Ming (4C). We organized an American Breakfast Cooking Workshop for students to learn English through hands-on learning. For the American breakfast, students learnt how to cook pancakes, fluffy scrambled eggs, cheesy sausage, bacon and finished it off with a fresh cup of orange juice. Students loved learning about food traditions around the world and what people in each country normally eat for breakfast.



Valentine's Day Chocolate and English Poem Making

On 12th February 2018, the English Society joined forces with the Home Economics Club to celebrate Valentine's Day. Students came and learnt how to make chocolate as well as writing a Valentine's Day poem to express their love and gratitude towards the people they care about. Students had a lot of fun and loved making their own creative cards with English idioms and phrases like 'You are the apple of my eye' and gave the cards to their classmates and teachers.



23rd HKCDSS Joint Athletics Meet

23rd HKCDSS Joint Athletics Meet, which was a bi-yearly event, was jointly hosted by Lai King Catholic Secondary School and Shek Lei Catholic Secondary School for all 27 catholic schools on 1st and 2nd February 2018 in Tseung Kwan O Sports Ground. The weather before the sports day was rainy, windy and cold. Luckily, the weather turned out to be sunny, warm and fine for the 2 days. All athletes and participants enjoyed the competitions and 10 new records were set, too.

The opening ceremony included a lot of memorable highlights, such as the flag raising ceremony, the theme song of this year *Never Say Never* and blessing prayer by our guest speaker. Besides regular sports events, some primary schools, principals and religious heads also formed relay running teams to add sparks to this big event.

For the closing ceremony, students took initiative to make waves with hands, from left to right and from right to left. This impressed the guests a lot and they could feel the team spirit among our students. It was our honour to have invited Under Secretary for Education of the Education Bureau, Dr. Choi Yuk-lin, JP, to be the guest speaker who credited the catholic five core values and the holistic education that the catholic schools provide to Hong Kong students. The trusting, happy and caring school learning environment has greatly benefited students' growth as good citizens. She advised the athletes that no matter they won or lost in the competitions, they should treasure the training process with the coach and peers. She also advised us that "If you don't give up, you will never fail", just like our theme song *Never Say Never*.

The two-day big event ended in a touching scene with winner teams receiving awards and cheering teams applauding their school success. The flag was handed over from the two host schools to the organiser and then transferred to St. Teresa Secondary School and Yu Chun Keung Memorial College No.2 to host the next Joint Athletics Meet in 2020. We really look forward to another Joint Athletics Meet.



Students' Achievements

For the 69th Speech Festival, a total of 34 students entered the Speech Festival Competition of which we had a total of 8 winners, four 1st places and four 3rd places, while 23 received merits and 2 proficiency certificates.

Our school prides itself on our efforts and outstanding student performance in the Speech Festival each year. Students entering this competition, whether winning or not, learn the important skills of self-expression through gestures and voice projection. Students learn how to use intonation, tone and adjust their pitch in order to convey the meaning of these special poems. Every student performance is unique even if they present the same poem.

Special thanks to the teacher trainers of the English Department who have dedicated their time and efforts to helping train up the students.

Words from Speech Festival Winners:

2A Kwok Sin Yu, Champion (Honours)

It is such a great honor to win the speech festival competition. I'm pleased to thank Miss Zheng since she was an essential character in this competition. Winning the prize is just literally out of my expectation. When I first practised for it, I didn't even know how to smile and could hardly show my facial expression. But fortunately, Miss Zheng didn't give up on me. Every time she said, 'Vicky! You've made progress! Keep it up!', I was deeply moved by her patience and encouragement. Without her efforts, it would have been difficult for me to finish this competition! Honestly, I think the process means so much more to me than the results. Last but not least, it's a great recognition for me to develop my spoken English.



Winners and Teacher Trainers



Honour Award 2A Kwok Sin Yu with Miss Zheng



A Wong Ming Sik, Champion



3A Yu Kwan Lok and 4A Wong Ming Sik with Miss Lee

3A Yu Kwan Lok, Champion

This year, I felt very nervous the weeks leading up to the Speech Festival but despite everything, I still tried my best to show off my efforts on the day of the competition. Although I received the champion, I hope students know that winning isn't everything; experience is much more valuable than a prize.

2A Chung Yan Hei

This year, although practising was really hard, I still felt confident as I got on stage to perform. Even though I didn't win, and only received the 3rd place, it was still a great experience for me. I hope I can get the champion next year!



2A Kwok Sin Yu and 2A Chung Yan Hei with Miss Zheng

3A Chan Wai Kit

Although training for the speech festival was time-consuming and tiring, it really pays off. I received the 3rd place for my performance and believe I can do better next time to get the champion. Hard work and perseverance!



6C Lai Yi Lam



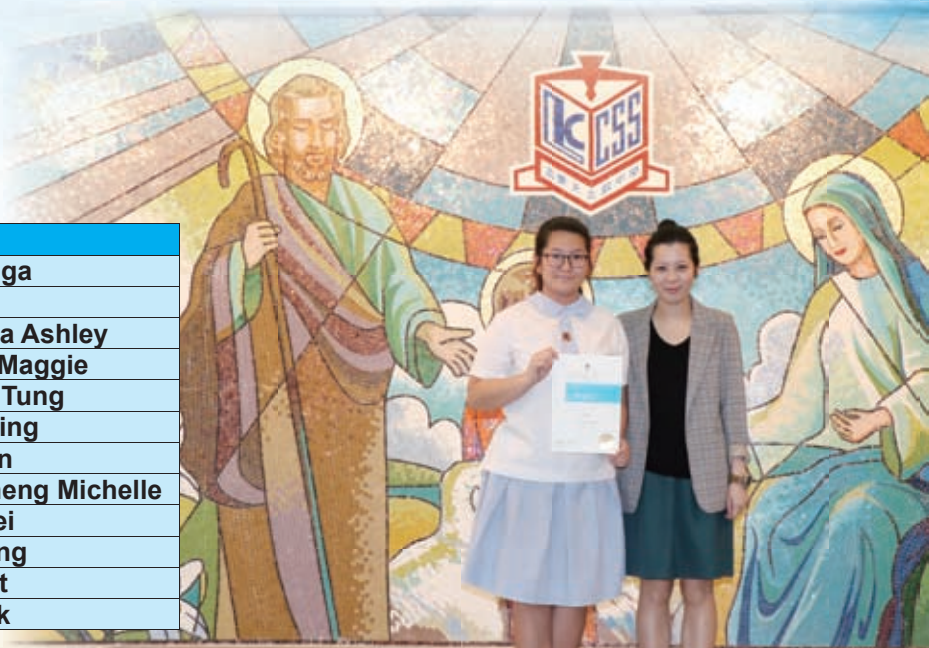
1D Lee Yuk Ching, 3A Chan Wai Kit and 6C Lai Yi Lam with Miss Yu

Speech Festival Winners 2017

Class	Name	Position
1D	Lee Yuk Ching	1st
2A	Kwok Sin Yu	1st
3A	Yu Kwan Lok	1st
4A	Wong Ming Sik	1st
2A	Chung Yan Hei, Apple	3rd
3A	Chan Wai Kit	3rd
5A	Kwok Hoi Ying	3rd
6C	Lai Yi Lam	3rd

Certificates of Merits

Class	Name	Class	Name
1A	Leung Ka Hei	3C	Tung Chin Nga
1C	Dong Xiaonan	3C	Yuan Hei Yi
1D	Poon Lok Yiu	3D	Sum Yuk Nga Ashley
2A	Lo Chung Wan	3D	Tse Mei Kei Maggie
2A	Yuen Lok Yan	5B	Cheung Hiu Tung
2B	Chen Ka Hei	5E	Tang Tsz Ching
2D	Wong Tsun Wing	6C	Liang Tsz Yin
3A	Tse Chak Wang	6C	Teoh Yee Cheng Michelle
3B	Pang Wai Man	6D	Leung Ka Hei
3B	Pang Wai Man	6D	Mui Wun Wing
3C	Lee Cheuk Nam	3A	Chan Wai Kit
3C	Lee Hang Lok	3A	Yu Kwan Lok



5A Kwok Hoi Ying with Miss Lam

School-University Partnership

This year, we have student teachers from The Chinese University of Hong Kong and The University of Hong Kong to conduct teaching practicum as follows:



Miss Fok and Miss Lam from CUHK

Miss Lam Lok Yiu, CUHK

Having spent seven weeks at this school, I have capitalized on the theoretical knowledge acquired during my undergraduate study and enhanced my understanding of school life and my own teaching competence. Throughout the teaching practicum, I have also witnessed and experienced the most down-to-earth and authentic classroom challenges. Luckily, with the endless support and tolerance given by my teaching advisors at the school, I was able to overcome these unexpected difficulties with ease. Though my teaching practicum has ended smoothly and fruitfully, I will always regard this moment as one of the pit stops and will continue exploring, reflecting and improving in order to be a better English teacher in the future. Last but not least, I would really like to thank my lovely students for inspiring me in these seven weeks and highlighting my teaching experience.

Ms. Fok Yuen Yi, CUHK

In my teaching practicum, I have transitioned from feeling hopeful and doubtful at the beginning to feeling asserted and thankful by the end.

Feeling Hopeful – I can still vividly recall the excitement before the start of the teaching practicum. There were many plans and ideas in my mind, which I wanted to try out.

Feeling Doubtful – In the first week, I was not sure how to manage the discipline in the classroom, I doubted whether I was a capable teacher.

Feeling Asserted – After reflecting on my experience, I adjusted my expectation and adopted various activities to motivate my students. Hearing from my students that they have gained knowledge and had fun in my lessons proves that I have done something right.

Feeling Thankful – In the last lesson, both my 1A and S4 students have given me great surprises. I am grateful that I have such adorable students. Also, I am grateful for my teaching advisors' confidence in me, feedback on my lessons, emotional support, and sharing of experience.

Miss Joey Chu, HKU

It was my pleasure to join LKCSS for two months as one of the student teachers! With my supportive mentors and peers, I was able to prepare and give my best efforts to the students. This was also a precious experience for me to improve and enrich myself to be better equipped for new challenges ahead when I step out of the university and get into the real 'battlefield'. I'd like to express my sincerest gratitude to all of you in LKCSS who gave me such a fruitful experience. Thank you!

Miss Yenti Chan, HKU

I have had the pleasure to teach at LKCSS for around two months. Looking back, these two months had been filled with unforgettable memories and indescribable joy. The students that I taught were lovely and sweet, and they also treated teachers very nicely. I enjoyed doing different activities with my students during lessons, such as teaching English through songs and short video clips. Seeing them enjoy the lessons, I felt extremely satisfied. Besides, the teachers at LKCSS were very experienced and they were really supportive to us. We were also provided with multiple opportunities to participate in various school events such as visiting the elderly and experienced precious moments together. All in all, I have learnt a lot here in LKCSS which will be my lifelong memory!

Mr Ryan Lam, HKU

I am very fortunate to have the opportunity to teach here. I feel like my dream has come true: I am truly working as a teacher and hopefully I can make a significant impact on students' lives. ☺ Work hard and strive for your dreams!

Miss Jenny Shu, HKU

It has been a pleasure to teach here at LKCSS. Students here, especially 3A and 2D students have brought colour into my teaching practicum experience. The pursuit of my teaching career has not been easy, and indeed full of challenges, but I would always remind myself of students' laughter and vibrancy. This acted as fuel to my work and a reminder to stay passionate in my profession and other aspects of my life as well. I wish my lovely students could keep up with their energy and excel themselves in different areas. All the best and god bless. ☺



HKU Student Teachers with Miss Wu

Extra Support to Students at S1, S2, S4 and S6

After-School Revision Classes and S6 Lunchtime Enhancement Classes were conducted at S1, S2, S4 and S6, on a voluntary basis, from October to December, 2017 in Term 1. There were two S1 classes, two S2 Classes and four S4 Classes conducted in small class teaching. These classes were taught by 6 foreign English tutors, Rabiya, Paula, Afsa, Salma, Rubilyn and Anika, who attained level 5 or above in the DSE English exam. The S6 classes at lunchtime were taught by Mr Billy Cheung Tsz Kit from the English Department.

In Term 2, these classes were taught by student teachers and past students. Four to Five Classes at S1 and S2 and two S4 classes were formed with small class teaching.



Students' Writing Reflections

American vs. Asian Culture:

What is your favourite part about American culture?
Do you want to travel to America in the future? Why or why not?

My reflection on this topic:

My favorite part of American culture is the school system because American schools are more rebxing and focus more on sports and extra curricular activities while Asian schools focus more on academics and getting good results. Also, I want to travel to America in the future because I want to learn through practice how to live like an American and have their lifestyle. On top of that, I want to learn more about American culture.

- 1D Chan Tsz Wing

Bullying:

How can we stop bullying from happening?

My reflection on this topic:

I would say that we need to help kids understand bullying, talk about what bullying is and how to stand up to it safely. We should tell kids that bullying is unacceptable and make sure kids know how to get help. Then, we can make it clear to our friends that we should not bully others. Next, we should not harass, tease or spread gossip about others, on social networking sites like Facebook. Besides, we can support the victims to ask for help.

- 1A Leung Hoi Nok

Lack of Space in Hong Kong:

What are some ways the government can do to combat the 'lack of space' problem and improve the lives of its citizens?

My reflection on this topic:

As the housing crisis continues to get bigger, the government needs to take responsibility and try to help the people in need. People in Hong Kong only have limited choices to choose from. The government can implement policies that help the poor people to buy more affordable housing. The government can build houses that are normal-sized and sell them to the poor people at a much cheaper price. This measure will affect the whole economy and thus, the housing prices will drop. I hope people can then buy affordable housing.

- 4C Yip Cheuk Wing

Sharing from Past Students

Will Chan, The Education University of Hong Kong

Will Chan is our past student who served as an S4 after-school tutor in LKCSS this year.



I received quality secondary education in LKCSS. With the teachers' nurturing my love of knowledge and my interests in English/Western pop-culture, I attained 5 in the English paper of HKDSE. Later, I was admitted to EdUHK and received university education in primary English teaching, which is my personal aspiration. I am also involved in various research projects relevant to education equity.*

Teaching for a Better Tomorrow

Will Chan Wing Chiu

The Hong Kong education system is often labeled as being commercialized and business-minded. Our public education's exam-orientation and promotion of high-stakes exams are rooted in such mindsets. While they are fundamental for quality assurance and standardization of education, students are often stratified socioeconomically. Students from working-class or minority backgrounds easily find themselves without the necessary support or, even worse, neglected in their learning needs when compared to their more socioeconomically affluent counterparts. This marks the injustice in our education system. For this reason, I want to teach for a better tomorrow.

I was aspired to become a teacher in LKCSS and this aspiration was later significantly reinforced in my teacher education in EdUHK. In LKCSS, I realized how school education can influence one's future in terms of career and personal quality as I received quality education and developed well here. From my teacher education, I had invaluable opportunities working with professors who are dedicated to promoting education equity. From them, I learned the philosophy and practice of student empowerment, through which students are motivated to be self-directed learners. This will be my objective as a teacher as well.

Ultimately, I aim at being an education researcher dedicated in the study and promotion of education equity. In this, I hope to bring a better future for those neglected by the system.

Jason Hung Tsun Sing

Year 3, Bachelor of Arts (Honours) in Contemporary English Studies, Lingnan University

Jason served as an S.4 after-school class tutor in LKCSS this year.

1. Why would you like to be a student tutor?

It has been my aspiration to become an English teacher, so I would like to accumulate more experience in teaching English as a second language (ESL) during my undergraduate studies.

2. How does it feel being back at LKCSS?

LKCSS is my alma mater, where I have had lots of precious moments and memories with my dearest teachers and friends. How blissful it is to be home again and get to meet new members of the LKCSS family!

3. What is the most rewarding thing about being a student tutor?

As a tutor, the most exciting part of teaching is always to see my students learn and improve with my support and guidance.

4. How did you manage being a full-time student and a part-time tutor at the same time?

As I'm currently pursuing my bachelor degree in English, the tutoring job allows me to apply what I have learned into practical teaching. In this way, not only can I reflect on my learning, but I can also gain first-hand experience in academic fields, like language learning and teaching. Therefore, it is mutually beneficial to my students and myself when I teach as a learner.

How to Improve Your English

The following are my methods to study English:

Lau Tin Kwong,

The Hong Kong Polytechnic University

Reading:

As for reading, I read newspapers for 30-45 minutes every day. The most helpful is to read in SCMP is the "Letters to the Editor" as it is highly related to social issues. As I was reading, I jotted down some useful word collocations that I could apply to writing and some difficult vocabulary that would probably exist in the DSE reading exam. Then, I would read a more challenging section to guess the meanings of the words with contextual clues. After a year-long practice, I proceeded to increase my reading pace.

Writing:

As for writing, I suggest writing a piece of writing every week. In each piece of writing, I would try using as many collocations and sentence structures that I learnt in newspapers and tutorial materials as possible to see if I could use them correctly. That's the key point to enhance the variety of vocabulary, sentence patterns and structures of my writing. As for content, I read widely to acquire more knowledge about the world such as doing volunteer work and contributing to society. The above are just some examples. I also learned to use the good expressions that allowed me to present the points precisely and in an organized way.

Speaking:

As for speaking, I use topic sentences supported with examples. I would give myself 10 seconds to think about my response. I think the speaking could be organized as follows: make a clear stance with supporting reasons that suit the current situation and think about the pros and cons.

I wish you all success in your studies, especially with your DSE Exam.



5. What advice would give to our students?

Language learning is a long process. As the saying goes, Rome wasn't built in a day. In order to be proficient in English, you ought to constantly spend time out of class to increase your exposure to the target language. Practise your four language skills, reading, writing, listening and speaking regularly, so that you will be able to make progress on learning English. Take action now!



6. What is the biggest difference between university and secondary school?

When you study at university, you have to be a much more independent and self-motivated learner who not only pays close attention in class but also proactively seeks to explore your fields and enrich yourselves.

7. How has LKCSS prepared you for university life?

When I was studying at LKCSS, I had many opportunities such as chairing the English Society and being the role as a prefect, which enhanced my interpersonal and leadership skills, which are very important for communication and collaboration at the university level.

8. Is there anything you want to say to our students?

Efforts do pay off. The harder you work now, the more you will be able to achieve later.